

Task – Patterns in Probability**A. Dates**

Students started the unit in late October/early November.

The task was given under formal exam conditions during the school's Term 1 Assessment Week (28th November to 2nd December). The actual date of the assessment was Thursday 1st December.

B. Construction of the Task

All five Y10 teachers (two for Standard, three for Extended) played a part in the task construction, and the Extended task is structurally similar to the Standard one (though, of course, more challenging).

C. In the classroom

Apart from establishing some key elements of probability (definitions and formulae), the main experience we provided students was to look at games and situations where patterns either established a probability "issue" or strongly reinforced it. This was felt to be appropriate since the students' experience in the previous year was more linear and "traditional".

D. Standardisation

Standardisation was carried out on Friday December 3rd. It involved 3 teachers (FD, DS and EL). The results of the standardization process are supplied.